SPECIMEN MARK SCHEME

## MAXIMUM MARK: 100

1 (a) (i) $A$
(ii) A
(b) water; air;
(c) (i) dry it;
(ii) 0.2 ;
(iii) humus / living organisms / or remains of living organisms;
(iv) sandy / sandy loam;

2 (a) N ammonium nitrate / sulphate of ammonia / CAN;
$P$ bone meal / castor meal;
K wood ash/seaweed;
muriate of potash / sulphate of potash / potassium nitrate;
(b) chlorophyll;
(c) (i) to get random samples;
(ii) distilled water is neutral / has no chemicals to affect result;
(iii) pH 7 ;
(iv) indicator colour goes blue green / blue;

3 (a) light from sun; a gas called carbon dioxide; water from soil; a gas called oxygen;
(b) (i) less photosynthesis due to less light; $R$ no photosynthsis
(ii) less transpiration due to less heat;

To gain a mark in both i \& ii an explanation must be given

4
(a) (i) A stigma;
B ovary
(ii) insect carries pollen to stigma; A self pollination
(b) gametes / male \& female nucleii; fuse / join;
(c) (i) palisade layer; A chloroplasts
(ii) temperature / light intensity / $\mathrm{CO}_{2}$ concentration / water concentration / humidity; any 2
[Total: 8]

5 (a) (i) shape of leaves / size of flowers / shape of tubers / plant decumbent rather than erect / tubers grow from runner rather than terminal / roots on tuber (and) runner in sweet potato; R size ref. any 2
(ii) idea of fission rather than fusion; A ref to only one parent $R$ identical offspring / no variation;
(b) (i) more light so more food / less damage from ground pests / less fungal disease;
(ii) two variables / not every variety was tested in both conditions;
(c) (i) nitrogen used to make protein / chlorophyll;
(ii) diminishing returns;
[Total: 7]

6 (a) C
(b) (i) hard grain / appropriate colour for crop; R plant withering

A appropriate reference e.g. for flour
(ii) dry / good air flow / appropriate temperature;
(c) (i) prevent rats / vermin climbing up;
(ii) harbours pests / not durable /catch fire;
(iii) soaked in preservative / set in concrete;
[Total: 6]

7 (a)
(a) $\begin{aligned} 1 \\ 2 \\ 3\end{aligned}$


$$
\begin{align*}
& 5 \text { correct }=4 \text { marks } \\
& 4 \text { correct }=3 \text { marks } \\
& 3 \text { correct }=2 \text { marks } \\
& 2 \text { correct }=1 \text { mark } \\
& 1 \text { correct }=0 \tag{4}
\end{align*}
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(b) (i) groundnut cake; mangels / cassava / fodder beet; hay / dried grass;
(ii) higher protein; as in groundnut cake; or higher carbohydrate; as in cassava / fodder beet etc;
[Total: 9]

8 (a) (i) D
(ii) D
(b) (i) recessive, because all first generation lack horns / horns reappear in second generations;
(ii) carried in gametes / on chromosomes;
as DNA / genes;
(c) (i) lack of food / disease / difference in genetic make up; R one grew better
(ii) details of the ram/ his parents / progeny; e.g. growth rate / conformation;
[Total: 9]

9 (a) saw / hammer / spade / auger / hacksaw / mattock / spirit level; any 4
(b) (i) tins recycled / noise if disturbed;
(ii) using valuable wood resources / vulnerable to termites;
(c) (i) B
(ii) B

10 (a) dull eyes;
dull coat;
discharges from mouth/eyes/nose;
colour/state of faeces/urine;
fever;
abnormal behaviour (e.g. abnormal gait/isolation/weakness/inactivity);
loss of appetite;
reduced production;
specific symptoms/lesions for named disease;; [max. 6]
(b) animals resist disease better; with warmth/suitable temperature;
adequate space/good ventilation;
helps avoid spread of parasites/airborne pathogens;
cleaning/disinfecting housing/utensils;
to remove/destroy pathogens/sources of infection;
clean food;
clean water;
to avoid vectors/vermin;
balanced diet;
avoids deficiency disease;
examples used to illustrate any of the above;;; [max. 9]
[Total: 15]

11 (a) irrigation;
use of fertilisers;
liming;
weed control;
sowing legumes;
re-seeding with improved grasses;
drainage of swampy areas;
OVP (e.g. details of pest control);
detail of any of these,;,;; [max. 5]
(b) enclosure protects animals;
land divided into paddocks;
rotational grazing;
detail 1;
detail 2;
recovery of grass;
reduction of parasites;
dry/winter season fodder conserved;
strip grazing;
use of moveable/electric fencing;
helps avoid overgrazing/erosion; [max. 7]
(c) fewer stock losses;
higher stocking rate possible;
less parasite infestation;
greater yield;
more products to sell; [max. 3]
[Total: 15]

12 (a) avoid contact with skin;
wear protective clothing;
such as respirator;
overall;
other example;
don't eat/drink/smoke when spraying;
read instructions;
for correct dilution;
and mixing;
use on correct crop/situation;
allow correct interval before harvest;
spray downwind;
avoid spraying in very windy conditions;
so spray does not blow on to operator;
animals/people;
other crops;
water sources;
don't wash out containers in streams etc.;
dispose of containers safely;
(b) store chemical in original container;
with label;
so instructions are present;
and substance is not mistaken for anything else;
store in secure;
dry;
cool conditions;

13 (a) monoculture is commercial/crop mainly for sale;
inputs necessary;
market for products necessary;
may not be profitable on small area;
mixed farming gives greater self-sufficiency in food;
animal products/examples;
crop products/examples;
crop residues can be fed to animals;
animal dung used as fertiliser/soil conditioner;
less reliance on transport;
for food for human consumption;
for animal fodder;
for fertilisers;
reduces costs;
less risk if one enterprise fails; [max. 8]
(b) climate;
amount/seasonality of rainfall;
temperatures;
topography;
examples;
soil type;
pH ;
other environmental factor;
markets;
demand;
transport availability;
availability of necessary inputs;
availability of labour;
OVP (e.g. size of land available); [max. 7]
[Total: 15]

14 (a) fruit/seed dispersal;
by wind;
example/good description of feature;
by man/animals;
example/good description of feature;
explosive/self dispersal;
example/good description of feature;
by water;
example/good description of feature;
perennial weeds;
spread by vegetative material;
example/description;
when ploughing/digging/hoeing; [max. 7]
(b) use of herbicides;
selective/non-selective;
example of chemical or situation;
post-/pre-emergence;
example of chemical or situation;
hoeing/hand picking (annual weeds);
specified cultivations (such as ploughing);
bury weeds;
planting rate/spacing/use of cover crops;
slashing/grazing (in plantations/orchards);
controlled burning;
crop rotation;
mulching;
use of clean seed/planting material;
OVP (e.g. early planting); [max. 8]

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